



Trinity TYLEC

Application form

Student information :

SURNAME :		First Name:	
Date of birth: (mm/dd/yyyy)		Age:	Gender:
Adress :			
Home Phone :		Mobile Phone :	
Work Phone :		Email :	
Nationality :		Mother Tongue :	
Languages spoken and level (If possible, please provide certification of English level if not your native language):			

Educational qualifications

Year	Highest qualification achieved	School

TEFL qualifications :

.....

Relevant Employment History

Year	Position	Company / School

Other teaching experience :

.....

.....



Please give the contact details of 3 people who could provide you with a reference, including your most recent employer:

Full Name	Position & Company	Contact

What are your hobbies and interests?

How did you find out about this programme (Internet, social media, flyers, word-of-mouth, Bell employees)?

.....

Date :

Signature :

After completing this form, please send it to

Postal Address TYLEC - Bell Switzerland
Chemin des Colombettes 12 - 1202 Geneva, Switzerland
Email E: elaine.cash@bell-school.ch

If you would like to talk to a course tutor before submitting your application, please call us on +41 22 749 16 00.

Terms & Conditions

1. All sessions must be paid before the course start date.
2. The enrolment is for the whole session.
3. All cancellations must be provided in writing to the Bell office at least 14 days before the start of the session.
4. Absences are non-refundable.
5. Bell reserves the right to cancel a course due to insufficient enrolment. Similarly, times may also be modified if necessary.
6. Conditions related to our Data Protection Policy :
 - In enrolling with Bell Switzerland SA (Bell), you are agreeing to the storage and use of any student or personal information you provide for Bell's purposes only.
 - Bell will only share your personal details with third party providers who are contracted to provide a specific service on behalf of Bell and require the information to perform their function (eg student platforms, examination centres).
 - Bell will pass on your details to Swiss government agencies if requested by them to do so. We will not pass any personal details on to any other third party or organisation.
 - You can find details of the Bell Data Protection Policy at www.bellenglish.com/legal-notices/



Trinity TYLEC

Pre-Interview Task

NAME:

PART A

1. Write down four words or expressions in each column to describe the different age groups, as learners and, more generally, as young people.

Think about what they can/can't do; what they have/don't have; what they are/aren't.

6-8 years old	10-12 years old	13-15 years old

2. What context could you use to practise the past continuous in an FCE class of mixed nationality 13-14 years old?

.....

.....

3. What game could you use to introduce "I like" / "I don't like" to a group of 5-6 years old Starters students

.....

.....

4. Rephrase the following "teacher talk" in language that young learners would understand:

5-6 year-old Starter level: "Could you all take a seat and try not to make so much noise, please?"

.....

8-9 year-old Mover level: "Make a note of your answers and then compare with your partner"

.....

7-8 year-old Starter level: "You need to finish in 2 minutes and then we'll have a look together"

.....



5. How could you help a group of mixed nationality young learners, aged 7-9, best understand the differences between the following words:

horse vs zebra

.....

angry vs hungry

.....

sometimes vs often

.....

3 vs 3rd

.....

in front of vs opposite

.....

PART B

1. Could you explain the difference in meaning between the following, giving examples:

a. the past simple and the past continuous

.....

.....

b. the present perfect simple and the present perfect continuous

.....

.....

c. the future forms: will, going to, present continuous to talk about the future

.....

.....

2. What do you have to keep in mind when teaching the present perfect?

.....

.....

3. What is unusual about modal verbs

.....

.....



4. What are the following words:

/kɑ:m/

/nʌθɪŋ/

/eɪbəl/

/ənaʊnsmənt/

5. How many syllables does each word have? Underline the stress?

publicity

guidelines

accounted

business

professional

capability

PART C

1. Which of the following jobs would best prepare someone for a future in language teaching to young learners: lecturer, actor, social worker, nurse, nanny, sports coach? Choose one and explain your choice.

.....
.....
.....
.....

Declaration

Please read the following conditions carefully. Please initial each section and sign and date the final statement.

I confirm that this is all my own work:

X _____

Course fees are payable 14 days before the start of
the course:

X _____

Acceptance of an application does not guarantee a place on a
course. A place is only considered reserved once the enrolment
form has been returned signed

X _____

Cancellation of participation must be made in writing
at least 21 days before the start of the course. Referral
to another course is at the centre's discretion.

X _____

The applicant must tell Bell at the application stage if there are any
circumstances which may affect his/her performance on the
course.

X _____

I understand and accept the conditions stated above

Signature _____

Date _____

For internal use only.

Application received:

Interview:

Accepted / Rejected

Acceptance / Rejection letter sent: _____

