CELTA
Pre-Interview Tasks

Please return this application with all required documents to teachertraining@bell-school.ch

☎ **022 749 16 00**   ✉ **teachertraining@bell-school.ch**

CELTA Pre-Interview Task

NAME: _____

1. **In the following text, identify the parts of speech indicated. Include as much info as possible.**
   e.g. *voucher = direct object*

We had a **lovely** Christmas, **which** we spent **in** Ireland. The whole **family** was there and we **did** lots of eating **and** drinking. **There** were, of course, lots of presents too. I **gave my brother-in-law** a *voucher* for a trip in **an** aerobatic aircraft. **He** hasn't used it **yet**, but I'm sure he'll love it.

a) lovely   ……………...………………………………………….

b) which   ……………...………………………………………….

c) in   ……………...………………………………………….

d) family   ……………...………………………………………….

e) there   ……………...………………………………………….

f) did   ……………...………………………………………….

g) and   ……………...………………………………………….

h) gave   ……………...………………………………………….

i) my   ……………...………………………………………….

j) my brother-in-law ……………………………………………

k) an   ……………...………………………………………….

l) He   ……………...………………………………………….

m) yet   ……………...………………………………………….

2. Using grammatical terminology indicate the relationship between the pairs of words below.

e.g. tall/short = opposite adjectives

a) right/wrong

    ....

b) Hi darling! / Good morning Sir.

    ....

c) chair/furniture

    ....

d) John/he

    ....

e) whole/hole

    ....

f) been/gone

    ....

g) ask/asked

    ....

h) slow/slowly

    ....

i) *re*cord/re*cord*

    ....

j) they/them

    ....

k) old/young

    ....

3. In each of the following sentences indicate the meaning which the verb *in italic lettering and bold* gives to the sentence.

e.g. I start work at 9.00 every day.
explanation = A present habit

    a) I *am living* in Hong Kong

        ....

    b) John and Mary *have seen* the statue

        ....

    c) If I *had* the time, I *would do* it

        ....

    d) She *will smoke* in bed. I hate it!

        ....

    e) They *are leaving* on Sunday

        ....

    f) I *had been running* for 20 mins when I *saw* it

        ....

4. Say the following words aloud and then mark the syllable that takes the main stress.
   e.g. Oc*to*ber

   a) hotel   interested   photographer   application

   b) colleague   cardboard   photographic   acrimony

   c) July   record (verb)   important   impotent

5. Pair up the words in the list below according to their vowel sound.

| boat | ~~state~~ | good | corn | there | hot | love | says | post | see | ~~weight~~ |
| meat | friend | wash | put | lawn | bird | stoop | tough | her | food | share |

e.g. weight	state

6. Underline the mistakes in the following sentences and using grammatical terminology, give a brief explanation of the error.

e.g. He drove so **slow** that he arrived late.

slowly – should be the adverb because it describes how the person drives

a) I have spoken to the manager yesterday.

....

b) The weather is beautifuller here than in France.

....

c) Who is this car? It's not mine.

....

d) We sleep in the living room because the bedroom's being decorated.

....

e) He never makes his homework on time.

....

f) They gave me an advice to continue my studies in the UK.

....

7. What is the difference in meaning between the following:
    e.g. a) I don't feel like going to work. b) I don't like going to work.

Difference: a) This is a temporary feeling, maybe as you wake up in the morning. b) This is more of a permanent state – you feel like this every day.

a) She has been to Paris.   She has gone to Paris.

    ....

    ....

b) If I get the job, I will take it.   If I got the job, I would take it.

    ....

    ....

c) She was able to do it.   She managed to do it.

    ....

    ....

d) skinny   slim

    ....

    ....

e) travel   trip

    ....

    ....

8. One way of grouping language is according to 'function'.

   By 'function' we mean the job of that piece of language. *e.g. "Would you like a drink?" is an invitation.*

   What is the function of these utterances of language?

   a) Would you like to come for a drink later?

   b) You should lose weight.

   c) I'm not sure I concur I'm afraid.

   d) I'm really sorry.

   e) I'm less than happy with the way we have been treated.

   f) Careful – that's hot!

   g) Could you tell me when the train to Lausanne leaves?

   h) Rubbish!

9. Reasons for applying for the course - <mark>Please complete this part by hand</mark>.

Part one: Write approximately 250 words about your reasons for wanting to do the course. Also outline why you would make a good English language teacher.

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Part two: Write approximately 250 words about a positive or negative learning experience and

explain why it was positive or negative.

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