



BELL ONE WORLD NURSERY AND SCHOOL





WHERE THE WORLD TO PLAY AND LEARN

YOUR BELL JOURNEY STARTS HERE

WHY STUDY WITH BELL?	04
BELL IN SWITZERLAND	05
THE BELL WAY PRINCIPLES	06
CHOOSING THE RIGHT CLASS	08
BELL TEACHING APPROACH	20
OTHER BELL SERVICES	22

CLASSES

NURSERY

NURSERY BI-LINGUAL ^{EN}	10
NURSERY BILINGUE ^{FR}	11
NURSERY 1	12
NURSERY 2	13

PRIMARY

PRIMARY 1	14
PRIMARY 2	15
PRIMARY 3	16



MEETS IN ENGLISH

PLAYING AND LEARNING IN ENGLISH

LITTLE AND YOUNG LEARNERS	17
HOLIDAYS	18
OTHER NURSERY & PRIMARY SERVICES	19

Welcome to the Bell One World Nursery and School where Bell offers a caring and well-balanced learning experience which will prepare your child for future educational success, equipping them with high-level personal and academic skills and a natural fluency in English.

WHY STUDY WITH BELL?



We continue to follow the vision of our founder, Frank Bell, who believed in the power of language to transform lives and the world. Our heritage means we have always had education at the heart of everything we do and in over 60 years, we have never compromised on that.



INSPIRING HERITAGE

Bell's story began with Frank Bell, a University of Cambridge graduate, who developed a vision to promote intercultural understanding through language education after his experience as a prisoner of war. Frank opened the first Bell language school in Cambridge in 1955.

In 1958 the school moved to new premises on Red Cross Lane Cambridge, where it remains today.

OVER 60 YEARS OF EDUCATIONAL EXPERTISE

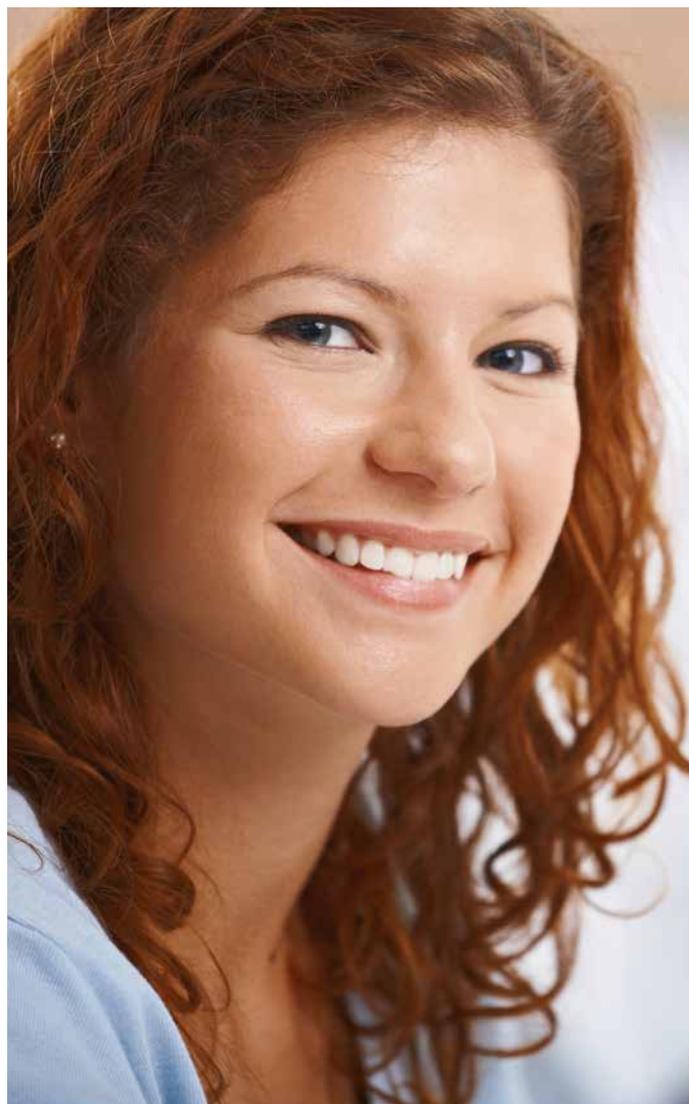
Bell is an internationally recognised, premium education business which unlocks the world for its customers through learning English and learning in English. We teach children, young learners, undergraduates and graduates; we train teachers, and work with clients in a range of sectors from oil and gas to banking, finance and manufacturing.

For over 60 years Bell has provided unforgettable learning experiences to students from around the world, helping more than one million people change their lives and achieve their learning goals.

LEARNING THE BELL WAY

Each student's learning is guided by the six principals of the Bell Way, which have been developed by our academic team and an Emeritus Professor from the University of Cambridge.

The Bell Way is core to everything we do at Bell, enhancing your Child's progress and ensuring their success.



BELL IN SWITZERLAND

Bell Switzerland has over 25 years' experience in Switzerland and provides language courses for the full learning journey – from preschool to professional.



LEARNING BROUGHT TO LIFE

Bell Switzerland, based in Geneva, teaches learners of all ages, from pre-school nursery to tailor-made language programmes for professionals.

In 1993 Bell opened the One World Nursery and School, where children aged 2 to 7 of all nationalities come together to develop their skills and learn through play in English.

Our Young Learners courses (for 3-18 year olds) help children to improve their fluency in English and develop important life skills such as team work, responsibility and confidence, establishing their route to a rewarding future.

Bell Switzerland has a long-established reputation as a provider of language courses to International Organisations and NGOs, to Consulates and Diplomatic Missions and to the corporate market in 12 languages.



THEME-BASED LEARNING

Themes change every week, month or term, depending on the type of class. The themes are selected by our pedagogical team to provide the children in our environment interesting, motivating and fun activities and lessons.



EDUCATION

Delivering outstanding education is at the heart of everything we do, whether students are improving their language capabilities, developing their academic skills or learning about business. Using the six Bell Way principles, each lesson is expertly crafted to inspire students to reach their full potential.

TEACHING APPROACH

Children's learning at the One World Nursery and School follows the curriculum for UK Early Years and Primary education and is underpinned by our own set of educational principles – The Bell Way – which have been guided by research from the University of Cambridge. Children develop through play and learning in a fun and caring environment.

LEARNING THE BELL WAY: AN INTEGRATED APPROACH

Choose Bell and benefit from over 60 years of educational expertise. Our experts and professors from the University of Cambridge have developed the Bell Way, our unique teaching approach. The six principles below are core to everything we do and ensure your child is both challenged and supported.



WE SHOW STUDENTS A CLEAR PATH TO SUCCESS

- We make aims clear to children in engaging ways that inspire them to share their achievements.
- Our Parent-Teacher communication and interaction helps our parents understand their child's development.



CLARITY OF
LEARNING

WE WANT STUDENTS TO DREAM BIG

- We want our students to be the best they can be and have the confidence to accomplish anything.
- We strive to make outstanding the norm and inspire each child to be the best they can be.
- We expect our teachers to be the best in the business.

WE ADAPT TEACHING TO SUIT EACH CHILD

- We are expert at working with children of different needs, levels and languages.
- We know every student is individual and our teachers are skilled in different approaches to learning.
- Our flexible programmes offer different levels of challenge to children depending on their age and experience.



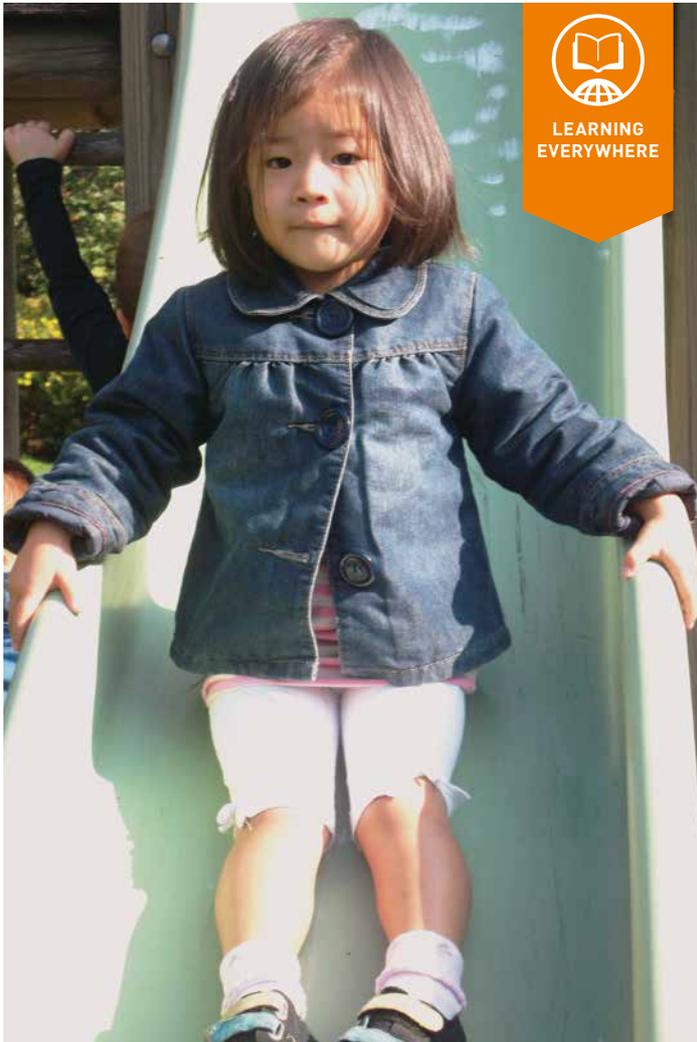
UNIQUE
INDIVIDUAL



JOSEL-CRIST

YOUNG LEARNERS STUDENT, BELL SWITZERLAND

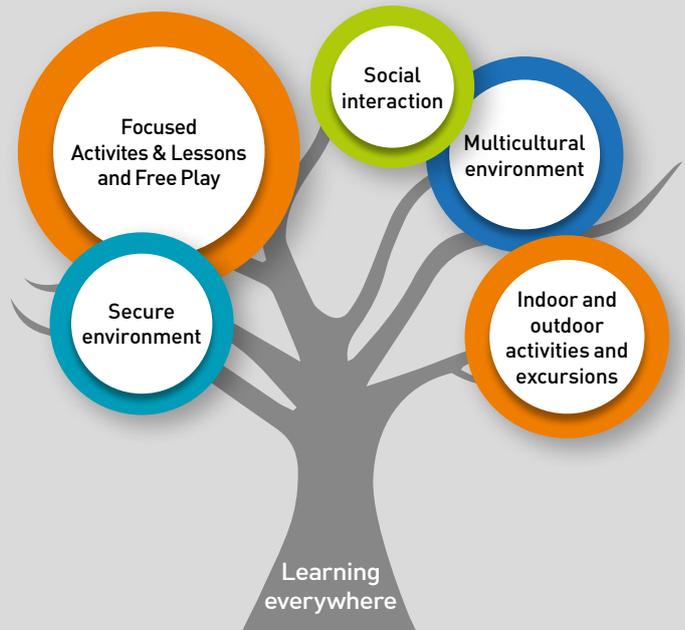
"I've learnt English at Bell since I was 4 years old. My language skills developed with constant practice in writing and active participation inside the classroom. These 15 years with Bell will help me to be accepted in a good university and to be considered as bilingual and to find work in international organisations."



LEARNING
EVERYWHERE

WE TEACH INSIDE AND OUTSIDE THE CLASSROOM

- Children learn faster and more successfully when they use English all the time and in a range of situations.
- Learning takes place inside and outside the classroom with all members of staff
- We show parents how to help their children continue the learning process at home



ASSESSMENT
AS LEARNING

WE GIVE REGULAR FEEDBACK

- We provide feedback to parents regularly through reports and parents meetings.
- We continually check each child's progress and help them move to the next level.



ORGANISATIONAL
LEARNING

WE NEVER STOP LEARNING

- We believe in lifelong learning and always strive to be the best for our students.
- Our teaching scored highly in recent inspections, but we are always looking to improve.
- We encourage innovation and develop our staff so that their approach to learning is always fresh and new.

OUR NURSERY AND PRIMARY

DISCOVERING THE WORLD THROUGH PLAY AND DEVELOPING A LOVE OF

Every child is a unique individual to us: it is one of the core Bell Way principles.

FROM 2 TO 4 YEARS OLD

NURSERY

The nursery environment is designed to complement children's development at home in building both confidence and skills, and providing a strong foundation for future educational success.

Children can attend Nursery classes from the age of 2, beginning with half-day sessions and then extending to full days, if desired, in Nursery 2.

PRIME AREAS OF LEARNING

-  Personal, Social & Emotional development
-  Communication and Language
-  Physical development

SPECIFIC AREAS OF LEARNING

-  Literacy
-  Understanding the World
-  Mathematics
-  Expressive Arts and Design



NURSERY 1 BI-LINGUAL P.10-11

Children from 2 to 3 years old are taught in English and French on alternate weeks.



NURSERY 1 P.12

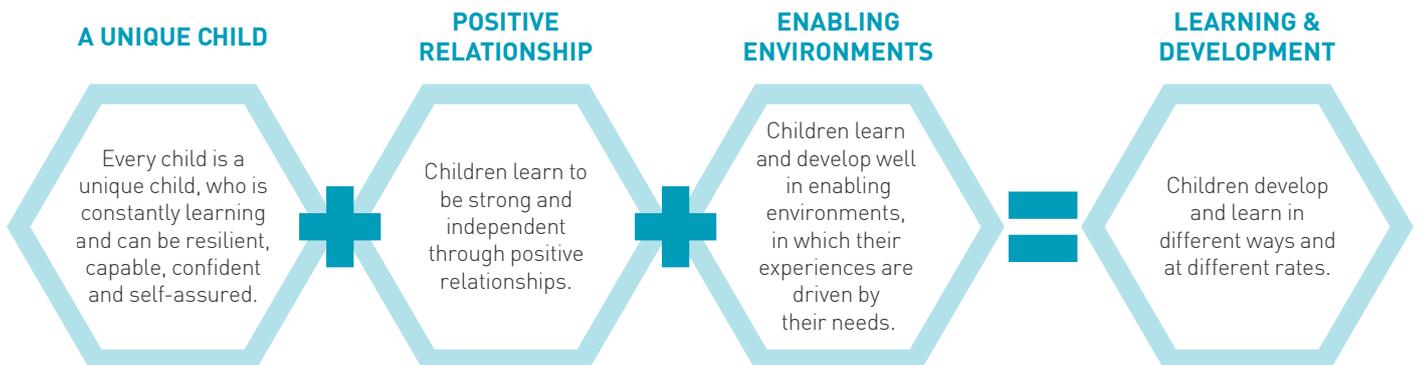
Children from 2.5 to 3 years old are taught in English and are integrated into the Nursery 2 group.



NURSERY 2 P.13

Children from 3 to 4 years old are taught in English, half days or full days are possible.

All classes follow the UK Early Years Foundation Stage Framework with native level English speakers. All learning is underpinned by four themes which complement the Bell Way principles to ensure that each child is supported and encouraged to develop to their own individual needs.



SCHOOL

LEARNING

FROM 4 TO 7 YEARS OLD

PRIMARY

In Geneva, children who are 4 years old before 31st July are considered as being of obligatory school age and must attend school from the beginning of the next school year. This is an important moment in a child's life and we want to ensure a smooth transition into this new world. Our Primary section prepares pupils to continue their learning journey in English and for the opportunities, responsibilities and experiences of later life.

An option for pupils in all classes to attend school on Wednesday is subject to availability. Please contact the Nursery and Primary School Manager for more information.

CORE SUBJECTS

Abc English

2+2 Mathematics

Science

FOUNDATION SUBJECTS

Languages (French)

Geography

Art and Design

Personal, Social & Health Education

Physical Education

History

Music

Computing

Design and Technology



PRIMARY 1

P.14

Children from 4 to 5 years old. Primary 1 is sometimes referred to as a Reception class in England.



PRIMARY 2

P.15

Children from 5 to 6 years old. Primary 2 is Year 1 in England.



PRIMARY 3

P.16

Children from 6 to 7 years old. This class is Year 2 in England and completes the 2 Year Cycle which makes up Key Stage 1.

PLAYING AND LEARNING IN ENGLISH

Wednesday / Saturday, After School and School Holiday programmes

Learn English on Wednesdays, after school and even during holidays! Our expert Nursery and Young Learners team provide a fun and friendly environment. Separate programmes run for native speakers and non-native learners.



LITTLE & YOUNG LEARNERS P.17

Children aged 3 to 16 years old. Academic programmes for native or non-native learners.



AFTER SCHOOL CLUB P.18

Children aged 4 to 7 years old. develop their English language skills by exploring their world within various themes.



HOLIDAY PROGRAMME P.19

Children aged 3 to 16 years old. Summer, Autumn and Winter holiday programmes for native or non-native English speakers, based on weekly themes.

BI-LINGUAL NURSERY 1



CHILDREN AGED 2 TO 3 YEARS OLD

Learning through play, with native English or French speaking teachers, children are taught in English or French on alternate weeks.



THIS CLASS IS FOR

Learners from 2 to 3 years of age (Children must be 2 years old before entering the class).

CLASS INFORMATION

- Children can be enrolled for a minimum of two and up to four mornings per week
- Maximum class size: 15
- Teacher to child ratio: 1 to 6

PROGRESS TO

→ Nursery 2

COURSE OUTCOMES

The programme follows the Bell Early Years Foundation Stage curriculum, incorporating EYFS principles to develop their communication, language, personal, social and emotional and motor skills.

Children attending Nursery 1 Bi-lingual can expect to:

- Increase confidence and independence
- Learn to join in, take turns, share and develop friendships
- Move with more confidence and control in gross and fine motor skills
- Learn to interact in both English and French
- Discover new materials and toys
- Learn from play experiences

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Welcome and free choice activities
09:15	Good Morning session and Circle Time <ul style="list-style-type: none"> • Children speak and listen to others • Stories and rhymes relating to the theme • Introduction to the day's learning and craft
09:30	<ul style="list-style-type: none"> • Directed craft • Selective play
10:00	Change nappies - Toilet
10:15	Snacks
11:00	Physical play (indoor or outdoor)
11:30	Story and song time
11.45	Goodbye and home time

NEW PLACES SOON!

NURSERY 1 BILINGUE

POUR LES ENFANTS DE 2 À 3 ANS

VERSION
FRANÇAISE

L'apprentissage par le jeu avec des enseignants de langue maternelle anglaise ou française. Les enfants apprennent l'anglais et le français en semaine alternée.



CE COURS EST DESTINÉ

Aux enfants de 2 à 3 ans (l'enfant doit avoir au moins 2 ans le jour de sa première matinée en classe).

INFORMATIONS SUR LA CLASSE

- L'enfant est inscrit de 2 à 4 matinées par semaine
- 15 enfants maximum par classe
- 1 enseignant pour 6 enfants

SUITE DU PROGRAMME

→ Nursery 2

OBJECTIFS DU COURS

Le programme suit le curriculum anglais et les principes "Early Years Foundation Stage", afin de développer les compétences linguistiques, personnelles, sociales et motrices de l'enfant.

Cette classe permettra à l'enfant de :

- Développer son autonomie
- Partager, échanger et développer des amitiés
- Améliorer ses compétences motrices
- Interagir en anglais et en français
- Découvrir de nouvelles matières et de nouveaux jeux
- Apprendre par le jeu

EMPLOI DU TEMPS TYPIQUE

MATIN	
08:30	Accueil et activités libres
09:15	Ronde de bienvenue <ul style="list-style-type: none">• Les enfants parlent et s'écoutent les uns les autres• Histoires des comptines suivant le thème de la semaine ou du mois• Introduction à l'apprentissage et au bricolage du jour
09:30	<ul style="list-style-type: none">• Activités manuelles• Sélection de jeux
10:00	Changement de couches - Toilettes
10:15	Goûter
11:00	Activités physiques (intérieur ou extérieur)
11:30	Lecture d'histoires ou chant de comptines
11.45	Départ – retour à la maison

PROCHAINEMENT
NOUVELLES PLACES !

NURSERY 1

CHILDREN AGED 2.5 TO 3 YEARS OLD

Learning through play, children are taught in English with native level English teachers and follow a curriculum mapped to the UK Early Years Foundation Stage Framework.



THIS CLASS IS FOR

Learners from 2.5 to 3 years of age.

Children must turn 3 before 31st December in the academic year they wish to start at the Nursery.

CLASS INFORMATION

- **Children must be toilet trained**
- Children can be enrolled for a minimum of two half day sessions and up to four full day sessions per week
- Maximum class size: 16
- Teacher to child ratio: 1 to 8
- Children will be grouped with Nursery 2

COURSE OUTCOMES

The programme follows the Bell Early Years Foundation Stage curriculum, incorporating EYFS principles to develop their intellectual, language and motor skills.

Children attending Nursery 1 can expect to:

- Increase confidence and independence
- Join in, take turns, share and develop friendships
- Move with more confidence and control in gross and fine motor skills
- Learn and develop English language skills to interact with both adults and children
- Learn from play experiences

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Welcome and free choice activities
09:00	Good Morning session and Circle Time <ul style="list-style-type: none"> ● Children speak and listen to others ● Stories and rhymes relating to the theme
09:30	<ul style="list-style-type: none"> ● Directed craft or discovery activity ● Selective play
10:30	Snacks
11:00	Physical play (indoor or outdoor)
11:30	Story and song time
11:45	Goodbye and home time

PROGRESS TO

→ Nursery 2

ADDITIONAL COURSE

→ Little Learners

NURSERY 2

CHILDREN AGED 3 TO 4 YEARS OLD

Learning through play, children are taught in English and follow a curriculum mapped to the UK Early Years Foundation Stage Framework, developing their intellectual, social and motor skills with native level English teachers.



THIS CLASS IS FOR

Learners from 3 to 4 years of age.

CLASS INFORMATION

- **Children must be toilet trained**
- Children can be enrolled for up to four full day sessions per week, plus Wednesday (half day - subject to availability)
- Maximum class size: 16
- Teacher to child ratio: 1 to 8

PROGRESS TO

→ Primary 1

ADDITIONAL COURSE

- Little Learners
- Explorers Club

COURSE OUTCOMES

The programme follows the Bell Early Years Foundation Stage curriculum, incorporating EYFS principles and introducing literacy and mathematics activities.

Children attending Nursery 2 can expect to:

- Develop awareness of letters and sounds
- Develop mathematical awareness
- Develop creative expression in music, movement and art
- Receive an introduction to French
- Have a greater understanding of their immediate environment
- Develop an enquiring mind

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Welcome and free choice activities
09:00	Good Morning session and Circle Time <ul style="list-style-type: none"> • Children speak and listen to others • Stories and rhymes relating to the theme • Introduction to numbers and literacy
09:30	<ul style="list-style-type: none"> • Directed craft or discovery activity • Selective play
10:30	Snacks
11:00	Physical play (indoor or outdoor)
11:30	Story and song time
11:45	Goodbye and home time
12:00	Lunch
12:10 13:15	Rest time
AFTERNOON SESSION	
13:15	Welcome and free choice activities
13:45	Good Afternoon session and Circle Time <ul style="list-style-type: none"> • Children speak and listen to others • Stories and rhymes relating to the theme
14:15	<ul style="list-style-type: none"> • Directed craft or discovery activity • Selective play
15:15	Snacks
15:35	Physical play (indoor or outdoor)
16:05	Story and song time
16:30	Goodbye and home time

Different activities are arranged in the mornings and afternoons to ensure there is no repetition for children staying all day.

PRIMARY 1

CHILDREN AGED 4 TO 5 YEARS OLD

The Primary 1 curriculum follows the final year of the UK Early Years Foundation Stage Framework. Children in our Primary school start to prepare for the next stage of their education.



THIS CLASS IS FOR

Learners from 4 to 5 years of age.

CLASS INFORMATION

- **Children must be toilet trained**
- Reception Class programme
- Children must be enrolled for a minimum of four mornings per week, and can be enrolled for up to four full days (plus Wednesday half day - subject to availability)
- Maximum class size: 12
- Teacher to child ratio: 1 to 12

PROGRESS TO

→ Primary 2

ADDITIONAL COURSE

- Young Learners
- Explorers Club

COURSE OUTCOMES

The programme follows the Bell Early Years Foundation Stage curriculum, incorporating EYFS principles which are mapped to the local education authority's requirements.

Children attending Primary 1 can expect to:

- Express themselves confidently in a range of situations
- Apply mathematical skills for basic problem solving and functions
- Develop strong phonic awareness
- Develop early reading and writing skills
- Develop a rich understanding of their culture and environment

ACTIVITIES & LESSONS

- Reading & Writing
- Story time
- Maths
- French
- Arts & Crafts
- Physical activity
- Visits & excursions
- Music, songs and rhymes

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Welcome and free choice activities
09:00	Activities / Lessons
10:15	Snacks & Recreation
10:45	Activities / Lessons
12:00	Goodbye and collection of children attending morning sessions only
12:00	LUNCH BREAK
13.15	For children staying the whole day
AFTERNOON SESSION	
13:15	Welcome and free choice activities
13:45	Activities / Lessons
15:15	Snacks & Recreation
15:45	Activities / Lessons
16.30	Goodbye and home time

PRIMARY 2

CHILDREN AGED 5 TO 6 YEARS OLD

The Primary 2 curriculum is based on the curriculum for England at Year 1 (Key Stage 1). It provides pupils with an introduction to the essential knowledge they need to become educated citizens, inspires their learning and stimulates an appreciation of human creativity and achievement.



THIS CLASS IS FOR

Learners from 5 to 6 years of age.

CLASS INFORMATION

- Year 1 programme (for England)
- Enrolment is for four full days per week
- Children can be enrolled for Wednesday half day (subject availability)
- Maximum class size: 12
- Teacher to child ratio: 1 to 12

PROGRESS TO

→ Primary 3

ADDITIONAL COURSE

- Young Learners
- Explorers Club



COURSE OUTCOMES

The programme follows the Bell Key Stage 1- Year 1 curriculum.

Children attending Primary 2 can expect to:

- Express themselves competently in a range of situations
- Build on phonic awareness to become fluent readers
- Compose sentences to make short narratives
- Develop skills in addition and subtraction, multiplication and division, fractions, measurement, properties of shapes, position and direction
- Develop a rich understanding of their culture and environment



ACTIVITIES & LESSONS

- English
- Maths
- Science
- Languages (French)
- Geography
- Personal, Social & Health Education
- History
- Arts & Crafts
- Physical Education
- Design and Technology
- Computing
- Music and Drama
- Visits & excursions

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Welcome and free choice activities
09:00	Activities / Lessons
10:15	Snacks & Recreation
10:45	Activities / Lessons
12:00	LUNCH BREAK
13:15	
AFTERNOON SESSION	
13:15	Free choice activities
13:45	Activities / Lessons
15:15	Snacks & Recreation
15:45	Activities / Lessons
16:30	Goodbye and home time

PRIMARY 3

CHILDREN AGED 6 TO 7 YEARS OLD

The Primary 3 curriculum is based on the curriculum for England at Year 2 (Key Stage 1). It builds and expands the essential knowledge children need to become educated citizens, inspiring their learning and promoting an appreciation of human creativity and achievement.



THIS CLASS IS FOR

Learners from 6 to 7 years of age.

CLASS INFORMATION

- Year 2 programme (for England)
- Enrolment is for four full days per week
- Children can be enrolled for Wednesday half day (subject availability)
- Maximum class size: 12
- Teacher to child ratio: 1 to 12

PROGRESS TO

→ Young Learners

ADDITIONAL COURSE

- Young Learners
- Explorers Club

COURSE OUTCOMES

The programme follows the Bell Key Stage 1- Year 2 curriculum.

Children attending Primary 3 can expect to:

- Express themselves competently in a range of situations
- Build on phonic awareness to develop their fluency in reading
- Compose short narratives, developing into writing in various styles
- Develop skills in addition and subtraction, multiplication and division, fractions, measurement, properties of shapes, position and direction and statistics
- Develop a rich understanding of their culture and environment

ACTIVITIES & LESSONS

- Abc English
- 2+2 Maths
- Science
- Languages (French)
- Geography
- Personal, Social & Health Education
- History
- Arts & Crafts
- Physical Education
- Design and Technology
- Computing
- Music and Drama
- Visits & excursions

TYPICAL TIMETABLE

MORNING SESSION	
08:30	Free choice activities
08:45	Activities / Lessons
10:15	Snacks & Recreation
10:45	Activities / Lessons
12:00	LUNCH BREAK
13:15	
AFTERNOON SESSION	
13:15	Welcome and free choice activities
13:45	Activities / Lessons
15:15	Snacks & Recreation
15:45	Activities / Lessons
16:30	Goodbye and home time

YOUNG LEARNER PROGRAMMES

FROM 3 YEARS OLD

Our English Little Learners and Young Learners programmes improve the English language skills of children from 3 to 18 years. Different programmes for native English speakers and English foreign language learners take place once a week, Wednesday or Saturday.



3-4 Years

Little Learners – weekly 3 hour class

Communication-based programme designed to prepare our youngest learners for progression to Bell's Young Learners programme. Children learn through play and develop their intellectual, social and motor skills with native level English teachers.

ACTIVITIES:

- Craft activities
- Physical play (indoor and outdoor)
- Stories, rhymes and songs
- Communication



4-7 Years

Young Learners – weekly 3 hour class

This course develops confidence and provides an enjoyable introduction to reading and writing skills, including grammar and punctuation for the native English speakers and develops speaking and listening skills for the English foreign language learners.

ACTIVITIES:

- Phonics or vocabulary games
- Craft activities
- Storytelling
- Role play
- Show and Tell
- Book making
- Songs and rhymes



7-12 Years

Young Learners – weekly 1.5 or 3 hour class (depending on the level)

These courses develop core language and communication skills and promote reading and writing. Optional preparation for Cambridge English exams is offered. An emphasis on writing is present in Native level speaker courses. Skills in Speaking, Listening, Reading and Writing are developed in English foreign language courses.

ACTIVITIES:

- Writing stories, plays, poetry and letters
- Puzzles and quizzes
- Spelling practice
- Dictionary skills or vocabulary games
- Pair, group and whole class work
- Exam practice
- Q & A surveys



11-18 Years

Young Learners – weekly 1.5 hour class

These courses perfect communication skills, promote independent working, develop an understanding of more complex grammar structures and expose students to a wider variety of texts and styles of writing.

ACTIVITIES:

- Vocabulary games
- Presentations
- Topic research
- Writing portfolio
- Exam practice
- Group and individual challenges
- Debates

SCHOOL HOLIDAY WEEKS IN ENGLISH!

FROM 3 TO 16 YEARS OLD

Bell School's Holiday programme in Geneva is designed for international students aged 3-16 years. Children are grouped by age and English level.

3-5 YEAR OLDS

Bell's English Playgroup programme is designed to develop the English language skills of children aged 3-5 through 'Learning by Doing'. Activities are created around a weekly theme such as Under the Sea, The Circus, Busy Bugs and Over the Rainbow. Snacks and outdoor play are included in the daily routine, along with focused play and craft activities, stories, music, rhymes and songs.



5-10 YEAR OLDS

- **Non-native English speakers:** Language classes are based on age appropriate weekly themes such as: The Circus, Pirates, Planet Earth and storybooks. Students improve their speaking, listening, reading and writing skills.
- **Native level speakers:** Specifically designed programme for Native-level English speakers to develop confidence in communication and literacy skills.

11-16 YEAR OLDS

Specific skills workshops for non-native speakers such as Beginner English, Grammar Review, Writing Skills, Conversation Class in addition to general English for teenagers.

6 weeks of courses in the Summer: morning, afternoon or full day options available.



ACTIVITIES

Students develop their English skills through different daily activities:

- Cookery
- Photography
- Arts and crafts
- Music and song
- Drama
- Presentations
- Role play
- Story telling
- Topic Research
- Group Work

WHEN ?

- "Autumn Explorers": October School holidays
- "Winter Explorers": February School holidays
- "English Summer Programme": 6 weeks during Summer

(Dates according to the Geneva public school holidays).

OTHER NURSERY & PRIMARY SERVICES

FOR ALL THE FAMILY

AFTER SCHOOL EXPLORERS CLUB

Children develop their English language skills by exploring their world and have fun improving their communication and vocabulary through:

- Nature walks
- Investigations
- Crafts
- Discovery

From 3 years old



PARENT AND TODDLER GROUP

Encourage your toddler to socialise and make friends at our weekly music and movement-based group for under 2s.

Sign up to reserve your place!

(Subject to demand).



LANGUAGE CLASSES FOR PARENTS

Your child will develop their language skills with Bell and now you can too! French and English classes are available for parents during the school day, in conjunction with our Adult-language department.

(Subject to demand).



BELL INTERNATIONAL INFLUENCE

Today, English is an international language and this is reflected at Bell Switzerland. Our students come from all over the world and have a diverse range of educational experiences in English.

The teachers in the combined Young Learners are Nursery and Primary School represent over 15 nationalities and speak over 10 languages in addition to English.

We are truly an international team with rich and diverse multicultural experiences.



ELAINE

HEAD OF NURSERY AND
YOUNG LEARNERS

We offer a caring and well-balanced environment at Bell, preparing all our children for future educational success.



SANTIAGO'S PARENTS

LITTLE LEARNER
- 3 YEARS OLD

Since we came back to Geneva after a one-year stay in the U.S our objective was for him to keep in touch with English and Bell school was our first choice for that.

The best thing about the Little Learner course for Santiago was the friendly, indeed familiar environment as well as the loving kindness of the teachers.



NATIVE LEVEL ENGLISH TEACHERS

All our teachers are Native Level speakers and are committed to providing educational excellence.

OUR CURRICULUM

Children learn best by doing and our Nursery and Primary programmes provide many opportunities to stimulate and encourage effective learning.

OUR APPROACH

Our teaching approach draws from the UK Early Years Foundation Stage framework and the National Curriculum, underpinned by the Bell Way – our own set of educational principles.



SHARON
 TEACHER TRAINING
 MANAGER

"Our professional development approach, both for initial teacher training and in-service teachers, is based very strongly on the Clarity of Learning Principle, helping good teachers become even better through clear, consistent and individual learning goals and teaching methods."



OPENING HOURS

MONDAY TO FRIDAY
8:30 TO 16:45

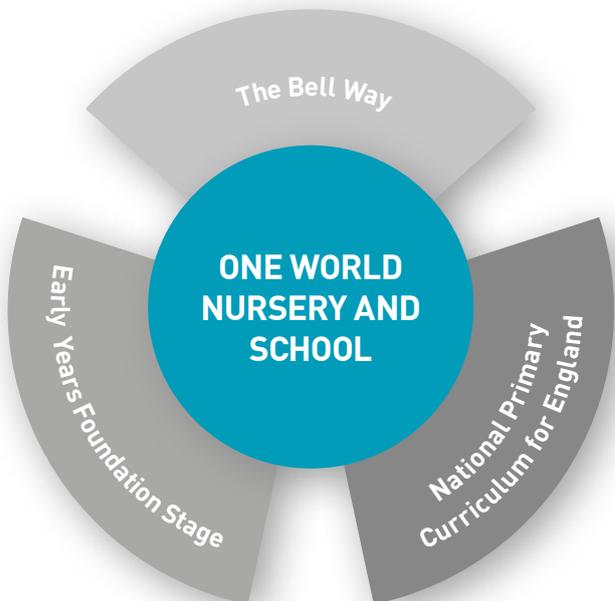
EARLY DOORS AND AFTER SCHOOL CLUB
SUBJECT TO DEMAND

NEWSLETTER

We keep in touch with parents with monthly newsletters informing them of approaching important dates and events, reminders about school life and information about what children are learning.

HOW TO ENROL

- School visit
- Pre-start visit with the class teacher
- Adaptation period tailored to the needs of the child
- Year-Round admission.



OUR OTHER SERVICES

LEARNING LANGUAGES FROM PRE-SCHOOL TO PROFESSIONAL



YOUNG LEARNERS

At Bell, we believe that children learn best when they are actively using the English language, that's why all our courses focus on "learning by doing". Students learn through a combination of classes and activities, so they can put their new linguistic skills into practice straight away setting your child up for a bilingual future.

Our Native level speaker courses for 3-19 year olds follow the English national curriculum.

We have been teaching young learners for over 20 years and our teachers are all either primary, secondary or CELTA qualified, with extensive Young Learner training.



IMMERSION IN ENGLAND

English courses for Young Learners aged 7-17

Experience English, develop English skills and study in England. Your child will learn the English language and important life skills such as confidence, responsibility and teamwork, for a rewarding future.

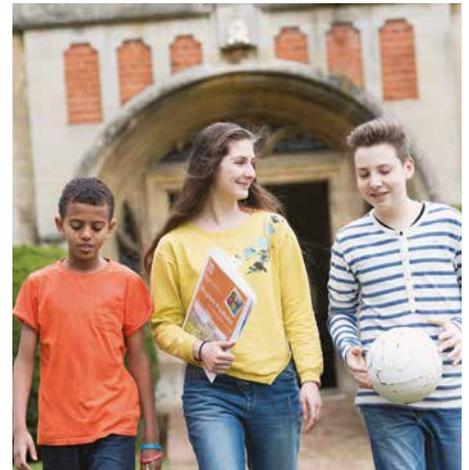


PROFESSIONALS

With Bell, professionals develop their linguistic skills, learn grammar and vocabulary specific to their industry and build confidence communicating in their target language.

We offer bespoke courses for International Organizations and corporations in 12 different languages, all tailored to their profession and their business environment.

Professionals can also choose to attend evening language classes and we offer preparation for internationally recognised exams.



PRIVATE COURSES

We will work with you to create a series of learning objectives, based on what you want to achieve. By the end of the course, you will:

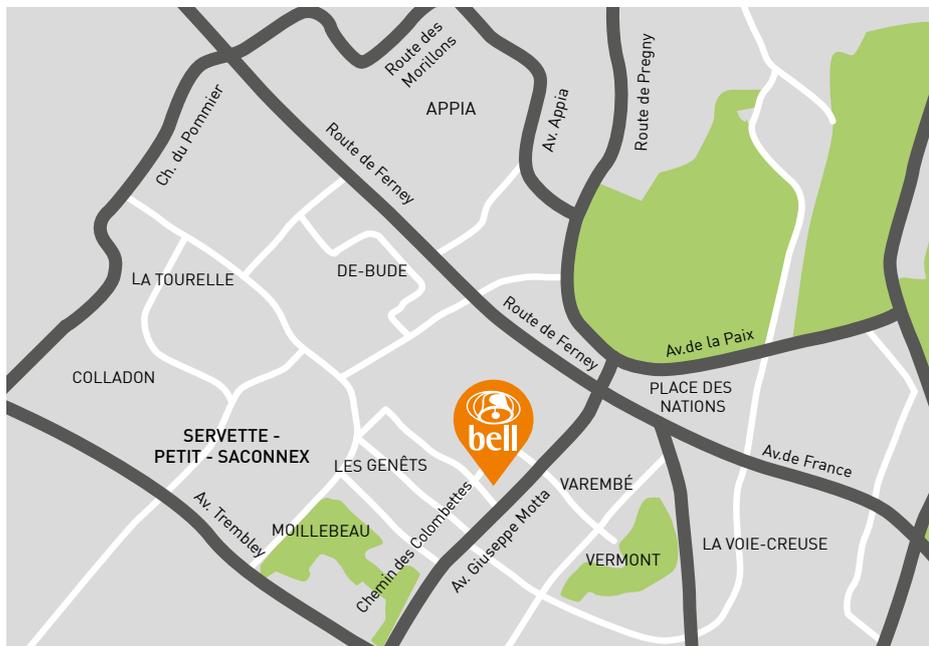
- Communicate more fluently and accurately in the target language
- Improve language skills (reading, writing, listening and speaking)
- Be a more confident learner and user of the target language.



CELTA & DELTA

Bell teaches English all over the world, working with students of all ages and prestigious organisations including Ministries of Education. Teachers that train with Bell have an outstanding reputation in the English language teaching industry. Train with our experts for CELTA or DELTA and open the door to teaching opportunities around the world.

HOW TO CONTACT US



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SHARE YOUR EXPERIENCES AND PICTURES!



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